

Class: Sweet Bees Month: January 2017 Teachers: Ms. Shayla, Ms. Brittany & Ms. Shannon

Developmental Domain	Week 1	Week 2	Week 3	Week 4
<b>Themes:</b>	<b>In the Arctic</b>	<b>Happy New Year! Let's make music</b>	<b>Winter</b>	<b>Feelings</b>
Language TN-ELDS Focus: LE.0-12.1, LE.13-24.1, LE.0-12.2, LE.13-24.2	Read the book <u>Polar Bear Polar Bear What do you Hear?</u> , <u>Hello Artic</u> , <u>Artic Five Arrives!</u> , <u>My Arctic 123</u> , and <u>In the Arctic</u>	Talk about the sounds of music such as high, low, loud and soft	Read the book <u>The Snowy Day</u> and other stories related to Winter, talk about animals that hibernate in the Winter such as bears, squirrels, turtles, chipmunks	Read a book about feelings and the <u>Terrible, Horrible, No Good, Very Bad Day</u> and read the book <u>Baby Cakes</u>
Cognitive TN-ELDS Focus: S.0-12.4, S.13-24.4	Painting with ice to use new materials to create, learn about soft and smooth to explore new textures	Make a musical shaker using toilet paper rolls and various materials in the classroom.	Winter shape printing using sponges in shapes of mittens, boots, snowflakes, stars, etc... create cotton ball snow people, Make our own snow tracks	Make happy foot prints using paint and our feet all over a piece of butcher paper
Social/Emotional (others) TN-ELDS Focus: SE.0-12.2, SE.13-24.	Sing 5 Little Polar Bears to be exposed to a counting song, sing Polar Bear Polar Bear to learn body part names through a rhyme, 3 Little Fishes, Down by the Iceberg,	Sing various songs and well as listen to new songs and use musical instruments, watching for facial expressions while music is playing	Look at pictures of animals that we may see in the winter, what do we wear in the Winter? How does Winter feel? Sing the Mitten Song and Frosty the Snowman	How do you feel today? Look at ourselves in the mirror, make funny faces, look at pictures of other babies that are showing different emotions (laughing, crying, yelling, bashful, shy, talking and singing). Sing If You're Happy and you Know it
Fine Motor TN-ELDS Focus: PD.0-12.1, PD.13-24.1	Slide and slip to increase stomach muscles, where is the... to point, gesture or move towards a familiar object, and hide to polar bear to demonstrate object permanence	Clapping while listening to music,	Work on reaching and grasping	Play peek-a-boo using hands to cover eyes
Gross Motor TN-ELDS Focus: PD.0-12.2, PD.13-24.2	Fish toss to increase gross motor skills, practice rolling over from side to side,	Stomping and marching to music	Pretend to be crawling, rolling, walking in the snow but practice these to increase gross motor skills	Continue working on walking, rolling and scooting

TNELDS are the Tennessee Early Learning Developmental Standards, found at <https://www.tn.gov/education/article/early-learning-development-standards>